| Vailankanni Voice - January 2024 |  |  |  |  |  |  |  |
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| Grade: VIII |  |  |  |  |  |  |  |
| Subject | Week | Topics to be Covered | Learning Outcomes | Number of Assignments/ Worksheets | Number of Assessments | Teacher's Lead Activity | Student's Lead Activity |
| English | I | Ln-11 An Uncomfortable Bed | learners will be able to identify the irony of the situation in the story. | - | 1 | videos on positive and negative impact on playing pranks . | Group discussion |
|  | II | Direct and Indirect speech | Identification of direct and indirect speech, Understanding the rules while uasge. | 1 | 1 | PPT | Application |
|  | III | Poem-12 Palanquin Bearers | An exclusive and ancient mode of travel,called the Identity rhyme scheme, rhyming words and similes. | - | 1 | - | Poem about workers |
|  | IV | Poem-14 If | Learn to motivate ,face hardships and challenges in life.Identify personification and learn it's usage. | - | 1 | - | Argumentative paragraph |
| Tamil | I | படைவேழம் , <br> விடுதலைத் திருநாள் | சோழர்களின் பெருமையை அறிதல் | - | - | - | பாடலைப் பாட செய்தல் |
|  | II | பாரத ரத்னா எம் ஜி ராமச்சந்திரன் | எம் ஜி ஆர் அவர்களின் வாழ்க்கை வரலாற்\| | -/1 | - | $\begin{aligned} & \text { மனவரைபடம் } \\ & \text { வரைதல் } \end{aligned}$ | - |
|  | III | அறிவுசால் அவ்வையார், வல்லினம் மிகும் இடங்களும் மிகா இடங்களும் | -அவ்வையின் பெருந்தன்மையை அறிதல் | - | - | - | நாடகம் நடித்தல் |
|  | IV | ஒன்றே குலம் ,மெய்ஞான ஓளி | அனைத்து உயிர்களையும் சமமாக எண்ணுதல் | - | - | - | பாடலில் உள்ள எதுகை மோனை இயைபு நயங்களை கண்டறிதல் |
| Hindi | I | Haathon ka moolya | jealously is the enemy of mankind |  |  |  |  |
|  | II | haathon kaa moolya | jealously is the enemy of mankind | 1 | 1 |  | write the short story' |
|  | III | bhasha-kaushal | learn the Bhasha -skill |  |  |  | based on book |
|  | IV | Grammar | learn the grammar |  |  |  |  |


| Maths | I | Chapter 8: Comparing <br> Quantities. <br> 1.Ratios <br> 2. Percentage | Find the ratio to compare two quantities of same type. <br> Differentiate between ratios and division. Convert fractions to ratios and percentage and vice versa. | - | 1 | Finding the ratios from fraction | Comparing the marks obtained in periodic assessments 1 and 2 and obtaining the ratios of each subjects |
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|  | II | Chapter 8: Comparing quantities. <br> 1.Sales tax <br> 2. Value added tax <br> 3. Goods and service tax | Apply the concepts in their day to day life in solving practical based problems. | - | 1 | - | Collect the bills and calculate the taxes levied on the the products. |
|  | III | Chapter 8: Comparing quantities <br> 1.Compound interest | 1. Understand the concept of Simple interest and Compound interest <br> 2. applying the concept in he real time applications. | -/1 | 1 | Banking interest calculations | - |
|  | IV | Chapter 15: Introduction to Graphs 1. Line Graph and its application | Differentiate between linear and non-linear graph <br> Interpret the information from th linear graph. | - | 1 | Types of graph | Draw a line graph for the temperature forecast for each day in a week. |


| Physics | I | Ch 10: Sound. Foundation: <br> Characteristics of sound. Page <br> no: 38 and 39. | Exploring the characteristics of sounds. |  | - | - |
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|  | II | Ch 10: Sound . Foundation: <br> Audible and inaudible sound, <br> noise pollution. Page no: 39,40 <br> and 41. | Understanding about the types of sound and <br> noise pollution. | $-/ 1$ | - |  |


| Biology | I | Ch:5-Conservation of plants and animals. Introduction, Foundation - Biodiversity, Deforestation and hunting of animals. Pg:no: 63-69 | Realising how the actions of humans are related to the extinction of plants and animals. | /-1 | 1 | visiting a zoo or sanctuary to observe the captivity of animals. | - |
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|  | II | Ch:5-Conservation of plants and animals. Foundation - <br> Biodiversity, Wildlife projects, legal provisions for conservation of biodiversity. Pg:no: 70-76 | Knowing and adapting few measures to conserve the wildlife. | 1/- | 1 | - | Quiz session on the extinct and endangered species in India |
|  | III | Ch: 6 Reaching the age of adolescence. Introduction, Foundation: Puberty, changes in body shape, height, voice box, activity of glands, secondary sex organs and menstrual cycle. pg.no. 138140 | Understanding the changes happing in our body due to the attainment of Puberty. | -/1 | 1 | - | comparison of childhood and present photo and writing down the changes. |
|  | IV | Ch: 6 Reaching the age of adolescence. Foundation: Sex determination in humans, endocrine system. pg.no: 141142 | Exploring the endocrine system of humans and understanding the role of hormones in the growth of animals | 1/- | 1 | - | - |
| Social <br> Science | I | His.6.Civilising the "Native",educating the Nation | *How the British saw Education <br> *The tradition of Orientalism <br> *"Grave errors of the East" <br> *Education for Commerce | 1/- | 1 | Mention the major key role of Rabindranath Tagore's School Santiniketan | - |
|  | II | Civ.6.Confronting <br> Marginalisation | *Invoking Fundamental Rights <br> *Laws for the Marginalised <br> *Protecting the Rights of dalits and Adivasis <br> *Adivasis Demands and the 1989 Act | 1/- | 1 |  | PPT- "Constitution and Fundamental Rights" |
|  | III | His.7.Women, Caste and Reform | *Working Towards Change <br> *Caste and Social Reform <br> *The Non-Brahman Movement | 1/- | 1 |  | List out the social evils prevailing today in India and write the steps to eradicate these evils from our society |
|  | IV | Geo.4.Industries | *Classification of Industries <br> *Fractors affecting location of Industries <br> *Distribution of Major Industries | 1/- | 1 |  | Field Trip to Mango Pulp Industry |

