

**VAILANKANNI VOICE - NOVEMBER 2024**

**Grade: VI**

Subject	Week	Topics to be Covered	Learning Outcomes	Number of Assignments/ Worksheets	Number of Assessments	Teacher's Lead Activity	Student's Lead Activity	Materials Required
English	I	Prose-7 Turkish Delight	Students will explain the historical and cultural importance of Turkish delight in Turkish culture and its role in traditions.	1	1	Conversation, making plans	cooking without fire-Turkish delight	-
	II	Prose-8 Lord of Tartary	Students will explore the motivation and growth of key characters in the story, discussing how their actions influence the plot.		1	Rhyming words	Poster making	pictures
	III	Prose-9 An unexpected guest	Students will identify and discuss themes such as hospitality, trust, and the consequences of assumptions, providing examples from the text.	1	1	Expressing an opinion	Paragraph writing	a4 sheet
	IV	Prose-10 A Tiger in the Zoo, Prose-11 A spark neglected burns the house	Students will analyze real-life scenarios where neglecting small issues led to larger problems, fostering discussions about prevention and responsibility.	1	1	Dictionary skills, Completing sentences	Role play-expressing opinions	students
Tamil	I	இயல் 5: ஆசார்க்கோவை, கண்மணியே கண்ணுறங்கு, தமிழர் பெருவிழா	நல்லொழுக்கங்களையும் நாட்டுப்புற பாடல்களையும் பற்றி அறிதல்	1	1		பாடல் பாடுதல்	
	II	மனம் கவரும் மாமல்லபுரம், மயங்கொலிகள், திருக்குறள்	மாமல்லபுர சிற்பங்களைப் பற்றி அறிந்து கொள்ளுதல்		1	கதை கூறுதல்		
	III	இயல் 6: நானிலம் படைத்தவன், கடலோடு விளையாடு, வளரும் வணிகம்	நான்கு வகையான நிலங்களைப் பற்றியும், மீனவர்களின் வாழ்க்கை பற்றியும் அறிந்து கொள்ளுதல்	1	1		நிலங்களை வகைப்படுத்துதல்	
	IV	உழைப்பே மூலதனம், சுட்டெழுத்துக்கள்	உழைப்பின் பயனை அறிந்து கொள்ளுதல்		1		நடித்தல்	
Hindi	I	पाठ - 9 इसे जगाओ	समय का सदुपयोग करना सीखेंगे।	1	1	कविता पाठ करवाना।	कविता का हाव भाव से वाचन करना।	-
	II							
	III							
	IV							

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Math	I	04/11/24 Symmetry Ex.13.1 and Ex.13.2	Objectives Students will be able to define and identify lines of symmetry, draw a vertical line of symmetry on a 2D shape or object, complete a shape so that it is symmetrical, recognize that a shape may have more than one line of symmetry.	1	2	The teacher can take colour A4 sheets to show 1 line of symmetry, 2 lines of symmetry, etc	The teacher can ask Students to do the symmetrical image on the graph sheets	Colour A4 sheet, Ruler and Pencil
	II	Fractions Ex.5.1 to Ex.5.8	Define and identify fractions as equal parts of a whole Understand the meaning of numerator and denominator Represent fractions using visual models Partition shapes into equal parts and express the area of each part as a unit fraction Addition and subtraction of fractions Multiplication and division of fractions	1	1	Warm-up Activity (5 minutes) Display an unsliced pizza and various ways of slicing it. Use this slideshow: <a href="https://www.media4math.com/library/slideshow/slicing-pizzas">https://www.media4math.com/library/slideshow/slicing-pizzas</a> Divide the class into small groups of 3-4 students. Ask Students to discuss how they would divide the pizza into equal slices so that everyone in the group gets a fair share.	The teacher ask Students to do the activity ( i.e) show the fraction 2/4 in the diagram	Colour A4 sheet, Ruler and Pencil
	III							
	IV	Data Handling	Students will be able to understand the tally mark, bar graph , Pictograph Students can solve the statement questions using graph	1	1	Teacher can give different types of situations to collect the data from their home itself	Students can collect the information among themselves ( Depends upon the teacher's idea)	Graph sheet, Ruler and Pencils
Physics	I	Storing magnets, Uses of magnets	*Children will know the different ways of storing magnets safely. * They will appreciate the uses of magnets in various devices , cupboards and toys,purses, etc * They will also know the uses of heavy magnets in cranes, refrigerators , etc			* Magnets in toys, * Using smart board to show how cranes are used to lift heavy loads.	List out the various applications of magnets	
	II	Writing of classwork for the remaining portion of the lesson						
	III							
	IV	Chapter-14 LIGHT Introduction - Sources of light ,Natural and Artificial sources	* Students will understand the importance of light , different sources of light . * They can differentiate the natural and artificial sources of light			Explanation with the help of examples & questioning Students	List out the various natural and artificial sources of light	

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Chemistry	I	Ls. 16. Air (slip tests)	Children will be able to learn about the importance of oxygen in air					
	II	Ls 16. Air (Seminars and activities)						
	III	Ls. 16 (debates )	Children will be learning skills like * Critical thinking * Research skills * Public speaking * Listening *Self confidence					
	IV	Revision						
Chemistry- foundation	I	Ch: 5 Air- introduction, atmosphere	Children would have learnt the composition of air, necessity of air around us.	1	1		seminar	
	II	Ch: 5 Air-nature of air, components of air.	Children would have understood the various components of air and thier usage.					
	III	Ch:5 Air- Properties of air.	Students would have learnt the different properties such as mass and state of air.				Activity with weighing scale to prove that air has mass and it occupies space.	
	IV	Ch:5 Air- Wind	Children would have learnt the different ways that air moves				observing the flow of wind in the classroom and around the campus	
Biology and Biology Foundation	I	Chapter 10 - Habitat and Adaptation	* Children will understand that different organisms live in different environment. * Know the meaning of the term Habitat. * Analyse the adaptations of different organisms which help their survival.	1	1	Explanation	Seminar	Books and Smart board
	II							
	III							
	IV							

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Social Science	I	His Ln 4 The vedic culture	Students will recognize the importance of the Sanskrit language in Vedic culture and identify key literary forms, including hymns and philosophical texts.	1	1	Common rituals, sacrifices, and the role of fire (Agni) in Vedic ceremonies.	Reciting slogans in their mother tongue and importance of ritual texts	Religious texts
	II	Geo Ln-4 Understanding Maps	Students will distinguish between different types of maps (e.g., physical, political, thematic, topographic) and describe their specific purposes and uses.	1	1	Teacher demonstrates different varieties of maps and their features	map activity	Map,pictures
	III	Civ Ln-5 Panchayati raj	Students will explore the various functions of Panchayati Raj, including community development, resource management, and implementation of government schemes.	1	1	Students will analyze the importance of local self-governance in addressing community needs.	Role play	-
	IV	His Ln-5 Janapadas and mahajanapadas,Ln 7 The Mauryan empire	Students will engage in discussions about how the social and political structures of Janapadas and Mahajanapadas compare to modern governance systems.	1	1	Ashoka reforms in the society and map activity	Seminar	-